Established in: 1984





# Late Rajkamalji Bharti Arts, Commerce and Smt. Sushilabai R. Bharti Science College Arni, Dist-Yavatmal.

Affiliated to Sant Gadge Baba Amravati University, Amravati NAAC Accredited (First Cycle)

Dr. Kirantai S. Bharti

President

Adv. Siddharth S. Bharti
Secretary

**Dr. N. A. Pistulkar** *Principal* 

Phone (Office): 07234 - 295468,

Website: www.smdb.ac.in,

E-mail ID:smdbacc418@sgbau.ac.in

2.6.1: Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Established in: 1984



## Shri Datta Prasadik Shikshan Prasarak Mandal's,

## Late Rajkamalji Bharti Arts, Commerce and Smt. Sushilabai 🕅 Bharti Science College Arni, Dist-Yavatmal

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Date: / /

President

E-mail ID:smdbacc418@sgbau.ac.in

Phone (Office): 07234 - 295468,

Website: www.smdb.ac.in,

Ref. No. LRB/

## Department of Physics

On successful completion of this course (B.Sc.), the student will be able to:

POs: At the time of graduation, Students will be able to

PO1.Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO2.Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

PO3.Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings

PO4. Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO6. Environment and Sustainability: Understand the issues of environmental contexts and

PO7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

PSOs: Upon completion of the Programme successfully, students would be able to

1

1. acquire a comprehensive knowledge and sound understanding of fundamentals of Physics

- develop laboratory skills, enabling them to take measurement in a physic laboratory and analyze the measurements to draw valid conclusions.
- be prepared to acquire a range of general skills, to solve problems, to evaluate information, to use computers productively, to communicate with society effectively and learn independently.
- 4. Develop good oral and written scientific communication skill.

## B.Sc.I Sem-I Physics: Mechanics, Properties of Matter, Oscillation & Relativity

- 1. Discuss the basic concepts of rotational dynamics.
- Examine the phenomenon of simple harmonic motion and distinction between undamped, damped and force oscillations and the concept of resonance.
- Explain the superposition of simple harmonic motion and acquire the knowledge of Ultrasonic waves, their production, detection and applications in different field.
- 4. Determine the constants of elasticity and relate it with appropriate things
- Interpret the postulates of special theory of relativity.
- 6. Know the concept of Global positioning system (GPS)

# B.Sc.I Sem-II Physics: Electrostatics, Magnetostatics, Ultrasonic waves & Acoustics, Network theorem

- Discuss the concept of scalars & vectors and their properties.
- Develop an understanding of Gauss law and its applications to obtain electric filed in different cases.
- Formulate the relationship between electric displacement vector, electric polarization and dielectric constant.
- Distinguish between the magnetic effect of electric current, electromagnetic induction and the related laws in appropriate circumstances.
  - Simplify electrical circuits by applying various network theorems.

# B.Sc.II Sem-III Physics: Thermal Physics, Statistical Mechanics & Solid State Devices-I

- Gain knowledge of the fundamental laws of thermodynamics, concept of enthalpy, develop critical understanding of concept of thermodynamic potentials and formulation of Maxwell's thermodynamic relations with its applications.
- Understand the basic aspects of kinetic theory of gases, Maxwell's distribution law of velocities, Mean free path of molecular collisions and transport phenomena in ideal gases.
- Examine the nature of black body radiations and understand Stefan-Boltzmann's Law, Rayleigh-Jeans Law and Wien's displacement Law with their significance.

- Understand the properties of macroscopic systems using the knowledge of individual particles by different theories and comparison of Maxwell's-Boltzmann, Fermi-Dirac and Bose-Einstein statistics.
- 5. Explain the fundamental understanding of static and dynamic behaviour of P-N junction diode, Zener diode, light emitting diode and Transistor.
- 6. Understand concept of rectification, Ripple Factor and Filter Circuits and gain a knowledge of construction of Regulated Power supply.
- 7. Explain the structure and the operations of transistor and recognize the different types of transistor and their applications.

# B.Sc.II Sem-IV Physics: Physical Optics, Fluid Dynamics & Solid State Devices-II

- 1. Understand the phenomenon of Interference of light and its formation in thin films, Newton's rings and Michelson interferometer (division of amplitude.)
- 2. Distinguish between Fresnel and Fraunhoffer diffraction and observe the diffraction patterns in case of double slit and diffraction grating.
- 3. Describe the construction and working of zone plate and compare the zone plate with convex lens.
- 4. Explain various methods of production of plane, circularly and elliptically polarized light and their detection.
- 5. Comprehend the basic principle of LASER, the working of He-Ne laser and Ruby laser and their applications in various fields.
- 6. Understand the parameters of fiber-optics and explore their applications.
- 7. Understand the kinematics of moving fluid by different theorems and Laws.
- 8. Gain Knowledge about different applications of transistor by operational amplifier and oscillator circuits.

# B.Sc.III Sem-V Physics: Quantum Mechanics, Atomic and molecular spectroscopy, Nuclear physics and Hybrid parameters

- 1. Historical background, failre of classical mechanics, introduction of quantum mechanics.
- 2. The schoedinger equation and its applications.
- Understand the atomic and molecular spectroscopy, atomic models, coupling schemes and Raman effect.

- 4. Understanding the types of nuclear particles, alpha range decay, G.M.Counter detection of particles.
- 5. Hybrid parameters, General principle of amplifier and classification.
- 6. Feedback in Amplifiers, Negative feedback, advantages of negative feedback and other.

## **B.Sc.III** Sem-VI Physics: Statistical Mechanics and Solid State Physics

- 1. Understand the phase space, Microstate and Macrostate and Maxwell-Boltzmann distribution laws.
- 2. Distinguish between Bose-Einstein and Fermi-Dirac statistics, Distinguish between Bosons and Fermions.
- 3. Understand the solid state physics, crystallography Describe the construction and working of zone plate and compare the zone plate with convex lens.
- 4. Understanding the motion of electron in solid. Band structure: Formation, band gap, semiconductor, conductor and insulator.
- 5. Magnetic properties of material, paramagnetic, diamagnetic and ferromagnetic material, Theory and curie laws, Hysteresis loop.
- 6. Understand the phenomenon of superconductivity and nanotechnology.

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## L. R. BHARTI ARTS, COMMERCE & S. S. R. BHARTI SCIENCE COLLEGE, ARNI, DISTRICT- YAVATMAL.

## **DEPARTMENT OF CHEMISTRY**

## Programme Outcomes for Bachelor of Chemistry: -

- 1. Chemical Knowledge: Graduates will demonstrate a solid foundation in the fundamental principles of chemistry across its sub-disciplines (organic, inorganic, physical, analytical, and biochemistry) and apply this knowledge to solve theoretical and practical problems.
- 2. Laboratory Skills: Graduates will possess the necessary laboratory skills to safely conduct experiments, as well as to record, analyze, and interpret chemical data using appropriate techniques.
- 3. Critical Thinking: Graduates will develop critical thinking and problem-solving skills, enabling them to identify, formulate, and solve complex problems by applying principles of chemistry.
- 4. Communication Skills: Graduates will be able to communicate chemical knowledge effectively in both written and oral forms to diverse audiences, including the scientific community and the general public.
- 5. Problem-Solving: Employ critical thinking and problem-solving skills to innovate and find creative solutions to chemical challenges.
- 6. Ethical Standards: Graduates will understand and commit to ethical guidelines in the practice of chemistry, recognizing the impact of chemistry on society and the environment.
- 7. Lifelong Learning: Graduates will recognize the importance of lifelong learning and the need to keep abreast of the developments in the field of chemistry for personal and professional growth.
- 8. Professionalism: Graduates will exhibit professionalism, including the ability to work effectively as part of a team, leadership skills, and an understanding of the diverse and global context of the chemical industry.
- 9. Environmental and Sustainability Awareness: Graduates will apply chemistry knowledge to address environmental challenges, promoting sustainable practices within the field.



## **DEPARTMENT OF CHEMISTRY**

## Course Outcomes (COs) for a Bachelor of Chemistry program

- 1. Fundamental Understanding Understand and explain the basic concepts, theories, and principles of chemistry, including atomic structure, chemical bonding, thermodynamics, kinetics, and equilibrium.
- 2. Analytical Skills Apply analytical reasoning and quantitative methods to solve chemical problems, interpret experimental data, and evaluate scientific literature.
- 3. Laboratory Competence Demonstrate competence in laboratory techniques, safety protocols, and the use of standard equipment and instruments for chemical analysis and synthesis.
- 4. Research Methodology Develop research skills by formulating hypotheses, designing experiments, collecting and analysing data, and drawing valid conclusions.
- 5. Scientific Communication Communicate chemical knowledge effectively through written reports, oral presentations, and scientific discussions, using appropriate chemical terminology and conventions.
- 6. Ethical Practice Recognize and apply ethical standards in academic and professional settings, including issues related to environmental sustainability, health, and safety.
- 7. Professional Development Prepare for professional practice in chemistry-related fields by understanding the role of chemists in industry, academia, and public service.

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Head

Department of Chemistry Late R.Bharti Arts, Com.& Smt.S.R.Bharti Sci. College. Arni, Dist-Yavatmal

S. S. R. Dharti S. H.

Principal
Late R. Bharti Arts. Com. &
Smi. S.R.Bharti Sci. College
Arni, Dist. Yavatmal



Programme Outcomes, Programs Specific Outcome and Course Outcome: BSc

## **Programme Outcomes**

Department of Zoology	After successful completion of B.Sc. three year degree program in Zoology a student is able to,	
Programme Outcomes		
	PO-2. Demonstration & understand the major concepts in Zoology.	
	<b>PO-3.</b> To study & understand the classification of whole phyla of Non-	
	Chordates & Chordates with the help of specimens/models/pictures.	
	PO-4. Create awareness in students about biodiversity of Non-	
	Chordates & Chordates	
	<b>PO-5.</b> To create awareness of the impact of Zoology on the	
	environment, society and development outside the scientific community	
	<b>PO-6.</b> To inculcate the scientific temperament in the students and	
	outside the scientific community.	
Programme Specific	<b>PSO-1.</b> Gain the knowledge of Zoology through theory & practical.	
Outcomes	<b>PSO-2.</b> Use modern zoological tools, models, charts, specimens & equipment's.	
	<b>PSO-3.</b> Understand the good laboratory practices and safety.	
	<b>PSO-4.</b> Make aware & handle the sophisticated instruments/equipment's.	
	<b>PSO-5</b> . To develops research-oriented skills.	

Department of Zoology Late R.Bharti Arts, Com.& Smt.S.R Bnarti Sci. College, Arni, Dist-Yavabnal

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Programme Outcomes, Programs Specific Outcome and Course Outcome: BSc

## Course Outcomes B.Sc. Zoology Semester-I

Course Outcomes	After completion of all semester's students should be able to	
IS-Life and Diversity of	CO-1. Understand the evolution, history of phylum.	
Non- Chordata	CO-2 Understand about the non-chordate animals.	
	<b>CO-3.</b> To study the external as well as internal character of non-Chordate.	
	CO-4. To study the distinguishing character of non-chordate.	
	CO-5. Understand economic importance of some non-chordate animals.	
	CO-6. Understand various internal systems.	
	CO-7. Understand various diseases caused by protozoan parasite.	

## Semester-II

Course Outcomes	After completion of all semester's students should be able to	
25-cell and developmental	CO-1. Understand the terms of physiology.	
biology	CO-2. To study the muscle physiology, nerve physiology and	
	reproductive physiology.	
	<b>CO-3.</b> To study the histology of various organs and endocrine glands.	
	CO-4. Understand the economic importance of insects	
	CO-5. Understand the details of aquaculture.	
	<b>CO-6.</b> To understand significance of beneficial and harmful insects.	

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Programme Outcomes, Programs Specific Outcome and Course Outcome: BSc

## **Semester-III**

<b>Course Outcomes</b>	Life and diversity of chordata and concept of evolution.	
3S-Life and diversity of	CO-1 understands history of phylum chordata.	
chordata and concept of	CO-2. To study the external as well as internal characters of chordates.	
evolution.	CO-3. To study the distinguishing characters of chordates.	
	CO-4. Understand the evolution.	
	CO-5. Understand diversity of chordate animals among various graph.	
	CO-6. To study the adaptive radiation.	

## **Semester-IV**

Course Outcomes	After completion of all semesters students should be able to	
4S-Advance genetics	CO-1. To study Mendel's laws of hereditary and interaction o gene	
and animal ecology.	CO-2. Understand the terms linkage, crossing over, multiple alleles and	
	sex determination disorders.	
	CO-3. Aware the students with genetic disorders.	
	CO-4. To study different concepts in ecology.	
	CO-5. To study different types of ecosystems.	

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Programme Outcomes, Programs Specific Outcome and Course Outcome: BSc

## **Semester-V**

<b>Course Outcomes</b>	After completion of all semester's students should be able to		
5S-Animal physiology	CO-1. Understand the term of physiology.		
and economic zoology	<b>CO-2.</b> To study the muscle physiology, nerve physiology and reproductive physiology.		
	CO-3. To study the histology of various organs and endocrine glands. CO-4. Understand the economic importance of insects. CO-5 Understand the details of aquaculture. CO-6. Understand the significance of beneficial and harmful insects.		

## **Semester-VI**

Course Outcomes	After completion of all semester's students should be able to		
6S-Molecular Biology	CO-1. Understand the tools and techniques used in molecular biology		
and Biotechnology	and biotechnology		
	CO-2. To study types of mutation.		
	CO-3. To study genetic material, protein synthesis, and concepts of gene		
	CO-4. Understand the terms DNA fingerprinting, ELISA technique		
	and RIYA technique		
	CO-5 To study concepts in immunology		

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Programme: B. Sc. Botany



#### POs:

The students graduating with the degree B.Sc. with Botany will be able to

**PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO2.Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

**PO3. Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.

**PO4.** Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

#### **PSOs:**

Upon completion of the programme successfully, students would be able to

Identify major groups of plants and compare the characteristics of lower (microbes, algae, fungi, bryophytes and pteridophytes) and higher (Gymnosperms and angiosperms).

Use evidence based comparative botany approach to explain the evolution of organism and understand the genetic diversity.

Explain various plant processes and functions, metabolism, concepts of gene, genome and how organism's function is influenced at the cell, tissue and organ level.

Understand adaptation, development and behavior of different forms of life.

Demonstrate the experimental techniques and methods of their area of specialization in Botany.



#### Employability Potential of the Programme:

A career in botany can be one of the most preferred careers for the science graduate. The subject botany, which is related to the study of plants means studying about algae, fungi, diseases, higher plants, growth, metabolism and the structure among different groups. Not profile in botany includes study of plants, research, working with various industries, teaching, self-employment and many more fields.

Botany person is able to study plant life along with finding solutions to problems related to that of forest and agriculture. Botanist also deals with space travel agriculture, artificial environments, hydroponics and various other interesting areas of research.

Botany graduates and post graduates are required by various organizations ranging from local to multimationals to research organizations to hospitality and tourism industry depending upon their nature of activities. They fit into different roles depending upon nature of work and engine into senior position at high salaries.

After graduation in botany, candidate can look forward to being a part of industry such as pesticide, funcicide, biofertilizer, food processing unit, pharmaceuticals etc. by working as a lab technician.

The amount of diversity in the field of botany gives liberty to student to choose specialization as per their own interest, choice and interest. Student can work in organization/industry as a

- I. Plant explorer with special skill of writing, photography, passion in expedition etc.
- II. Conversationalist in organizations working for conservation of environment
- III. Ecologist
- IV. Environment consultant
- V. Agriculture consultant
- VI. Botanical Field technician
- VIL. Green house operator
- VIII. Plant biochemist
- IX. Horticulturist
- X. Nursery manager
- XI. Taxonomist
- XII. Plant pathologist
- XIII. Farming consultant
- XIV. Molecular biologist

The numbers of professions for botanist are endless. More ever the applications of plant sciences improve the yield and supply of medicine, food fibers, building materials and other plant products. The knowledge

of plant sciences is essential for development and management of forests, parks, waste land, sea wealth etc. Few examples of industry with which botany student can work are

- > Chemical industry
- > Food industry
- > Arboretum
- > Forest services
- > Botanical survey of India
- > Biotechnology firms
- > Oil industry
- > Land management agencies
- > Seed and Nursery companies
- > Plant health inspection services
- > National parks
- > Biological supply houses
- > Plant resources laboratory
- > Educational institutions

The pay scale of botanist has views diversity ranging from 15000 to 60000 and more per month depending upon job role and organization. Salary also varies in government and private sector. One can secure job through competitive exams in government sector such as forest services, biological survey of India, in teaching field, research assistant etc.

#### **Future Prospectus**

A student offering botany as a subject for his graduation has tremendous scope for his progression

- Botany student can opt for further study in number of esteemed institutions of national importance like IIT, IISER, ATREE, NIT, IISc, BARK, TIFR.
- After graduation student can opt for M Sc in various applied subject like Plant Breeding, Seed technology, genetic engineering, plant biotechnology etc. in addition to M Sc in botany
- One can establish his own industry
- Can opt entrepreneur as his career
- One Can make his career as administrative officer through state and union public service commission IFS, IAS, Range forest officer, drug inspector etc.
- Huge scope in research with prestigious institution like CCMB, TIFR, IIT, IISc etc.
- Student can opt teaching in Kendriya vidyalaya, Navodaya vidyalaya etc. by taking degree like B Ed or can crack National eligibility test or state eligibility test and become senior lecturer in higher education.

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undergraduate/postgraduate degree programs. They offer lectures on different historical periods, events, theories, etc., and write detailed research papers, articles, and books

## Part B

Programme: B. A.
Subject History
Semester 1

Code of the	Title of the	Total Number of	No. of
Course/Subject	Course/Subject	Periods	Credits
History	History of India from Early to 700 A.D	75 Periods	05

Course Assessment: End Term Exam Marks: 80 (University level Exam)

SEM (Skill Enhancement Module):20 Marks(College level evaluation)

## Course Outcome (COs)

- 1: Survey the sources of History of Ancient India.
- 2: Describe the social, economic, religious and institutional bases of Ancient India.
- 3: Analyze development of the concept of Nation- State background of political history.
- 4: Study ancient Indian Art & Architecture

## On successful completion of the Course the students will be able to:

- 1: Learn the socio-political and cultural background of the Ancient Indian History.
- 2: Learn various Ancient Indian History Tourist places and Guide Tourist.
- 3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.
- 4: Understand various concepts in Social Studies through the Ancient Indian History.

5: Learn developments of mankind.

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Unit I

- 1. Survey of the Sources of Ancient India:
- 1.1 Archaeological Sources.
- 1.2. Literary Sources and Foreign Travelers Account
- 2. Harappan Civilization:

- 15. डॉ. बनसोड संतोष, डॉ. जाधव सिध्दार्थ भारताचा इतिहास (प्रारंभापासून 1526 पर्यंत), साईनाथ प्रकाशन नागपूर.
- 16. डॉ. डोंगरे वसंत मौर्यकालीन मुद्रा
- 17. डॉ. रोकडे प्रशांत सम्राट अशोककालीन कृषी व्यवस्था, रोशन ऑफसेट प्रिंटर्स, दिल्ली

Programme: B. A Subject History Semester2

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods	No. of Credits	
History	History of India from Early to 701 A.D to 1525 A.D.	75 Periods	05	

Course Assessment: End Term Exam Marks: 80 (University level Exam)

SEM (Skill Enhancement Module): 20 Marks (College level evaluation)

## Course Outcome

- 1: Survey the sources of History in Sultanate period of India.
- 2: Analyze the social, economic, religious and institutional bases of Sultanate period of India.
- 3: Known development of the concept of Nation-State background of political history.
- 4: Study Sultanate period of India Art & Architecture

## On successful completion of the Course the students will be able to:

1: Learn the socio-political and cultural background of the Sultanate period of Indian History.

2: Learn various Sultanate period Indian History Tourist places and Guide Tourist.

- 3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.
- 4: Analyze various concepts in Social Studies through the Sultanate period of Indian History.
- 5: Learn developments of mankind Through Religious Movements.

#### विभाग ब बी.ए. भाग-१, सत्र-१

## विषय :मराठी वाड्.मय (ऐच्छिक)

## अभ्यासपत्रिकेची निष्पती (COs) :

- कादंबरी या वाड्.मय प्रवाहातून सामाजिक प्रश्नांची जाणीव निर्माण होऊन व सामाजिक मूल्यांची जाणीव होईल.
- , २) धूळपावलं या कादंबरीतून समाजातील विविध व्यक्तिरेखा, तथा ग्रामीण संस्कृतीचे दर्शन होईल.
- 3) नेमलेल्या कांदबरीमधील पात्रांच्या नात्याची गुंतागुंत आणि भावनिक आंदोलनाचा शोध घेता येईल.
- ४) भाषिक व वाड्.मयीन मूल्यांचा अम्यास होईल.
- ५) कादंबरी लेखनाचे तंत्र अवगत करता येईल.
- " ६) कादंबरीचे स्वरुप व घटक समजून घेतल्यामुळे जीवन व्यवहाराच्या केंद्रस्थानी असणाऱ्या मनुष्य व इतर घटकांवर आधारित कादंबरी लेखनांचा प्रयत्न करता येईल.
- ७) 'काव्यसरिता' च्या माध्यमातून विविध प्रकारच्या रचनांचा अभ्यास करता येईल.
- ८) सामाजिक जाणिवा, राष्ट्रीय एकात्मता, प्रेमविषयक भावना, भावनिकता या विचारांची बांधिलकी निर्माण होईल.
- ९) काव्यांच्या विविध प्रवाहांचा परिचय होईल व त्यातून काव्यनिर्मितीची प्रेरणा विकसित होईल.

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		तास	
9	कादंबरी - 'धूळपावलं' - लेखक महेंद्र कदम, शब्दालय प्रकाशन, श्रीरामपूर	30	
2	कविता - 'काव्यसरिता' (संपादित) संपादक - डॉ.गजानन जाधव, डॉ.गजानन मुंदे, राघव पब्लिशर्रा ॲन्ड डिस्ट्रीब्युटर्स, नागपूर ('काव्यसरिता' मधील क्रमांक १ ते १० कविता अभ्यासक्रमात राहतील.)	30	08
	कौशल्गाधिष्ठीत घटकअभ्यासक्रम	94	
		७५	oR

#### गुण विभागणी

एकुण गुण - १०० लेखी गुण - ८० अंतर्गत मूल्यमापन - २० वेळ - ३ तास

अ)कादंबरी - 'धूळपावलं' व)कविता - 'काव्यसरिता' ४० गुण ४० गुण

## प्रश्ननिहाय गुण विभागणी :-

प्रश्न १ - संदर्भासह स्पष्टीकरण	- २०गुण
(कादंबरी व कवितेवर प्रत्येकी ०५ गृणांचे दोन संदर्भ विचारले जातील.)	
प्रश्न २ - 'धूळपावलं' कादंबरीवर ०१ दीर्घोत्तरी प्रश्न	- १२ गुण
प्रश्न ३ - 'धूळपावलं' कादंबरीवर ०१ लघुत्तरी प्रश्न	- ०८ गुण
प्रश्न ४ - 'काव्यसरिता' वर ०१ दीर्घोत्तरी प्रश्न	- १२ गुण
प्रश्न ५ - 'काव्यसरिता' वर ०१ लघुत्तरी प्रश्न	- ०८ गुण
(वरील प्रश्नांना अंतर्गत पर्याय राहतील.)	
८	- २० गुण
(वस्तुनिष्ठ बहुपर्यायी प्रश्नांमध्ये कादंबरी व कवितेवर प्रत्येकी ०५ प्रश्न वि	यारले जातील.)

कौशल्य विकासावर आधारीत अंतर्गत मूल्यमापन :-

२० गुण

• गुण विभागणी

१) गृहपाठ

१५गुण

२) मौखिक परीक्षा

०५गुण

सूचना :- (१) गृहपाठासाठी परिसरातील कष्टकऱ्यांच्या जीवनाचे निरीक्षण करून त्यावर टिपण तयार करावे.

(२) आपल्या परिसरातील कवींची मुलाखत घेऊन त्याचे शब्दांकन करा.

(३) मौखिक परीक्षा ही गृहपाठावर आधारित असेल.

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# Part B Syllabus prescribed for 2nd Year Under Graduate Programme

Programme: Bachelor of Com	merco	
Code of Al. C.		Semester:III
BC-32	Title of the Course\Subject	<b>Total Number of Periods</b>
BC-32	Marathi	36

## अभ्यासपत्रिकेची निष्पती (COs):

- १. नेमलेल्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणीवा यांची माहिती होईल.
- २. वैचारिक, लिति, कविता या विविध वाड्.मय प्रकाराचे ज्ञान होईल. या वाड्.प्रकाराचे वेगळेपण जाणून घेतील तथा यामधील साम्यभेदाचे आकलन होईल.
- 3. वैचारिक गद्यातून भाषेच्या सर्जनशील रूपाचे विद्यार्थ्यांना आकलन होईल. तसेच चारित्र्यविषय असलेल्या थोर व्यक्तींच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा मिळेल आणि संकटावर मात करून जीवनात यशस्वी होता

यते हा विचार त्यांच्या मनी रूजेल.

- ४. लिलत कलाकृतीच्या वाचनातून आनंद, बोध, ज्ञान इत्यादींची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक जाणिवा समृद्ध होतील.
- ५. वैचारिकता, तात्विकता, काव्यात्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे दर्शन यातून विद्यार्थ्यांचा दृष्टीकोण संपन्न होईल.
- ६. विविध प्रकारच्या साहित्याचे आकलन, वर्णन, आस्वादन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता वाढून

विद्यार्थ्यांची अभिक्तची विकसित होईल.

- ७. या वाड्.मय प्रकारातून विविध प्रकारचे नीतिगूल्ये, जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांना मिळेल, त्याचा उपयोग उत्तमरितीने जिवन जगण्यासाठी होईल
- ८. 'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम होतील.
- ९. विचारवंत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल. यातून विद्यार्थी भाषेचा सर्जनशील वापर कसा करावा हे समजून घेतील व विविध प्रकारातील साहित्य निर्मिती करतील. तसेच व्यावहारिक उपयोजन करून रोजगारक्षम होतील.

अ.क्र.	घटक	अध्यापन	श्रेयांक
Sr.No.	Topic	तासिका	Credit
	the second secon	(Teaching Hours)	
विभाग - अ	वैचारिक	90	
٩)	भाषा आणि लोकजीवन : डॉ कुसुमावती देशपांडे		
२)	नवसमाजनिर्मितीचे प्रणेतेः महात्मा ज्योतीबा फुले - गंगाधर पानतावणे	_	
3)	सुधा नारायण मूर्तीः लेखिका व सामाजिक कार्यकर्त्या - सुमन वाजपेयी, ज्योती नांदेडकर		
विभाग - ब	ललित	H 154	
9)	श्रावणसांखळी - दुर्गा भागवत	૧૦	
۲)	जगावेगळी आई - रमेश देशमुख		
3)	बगली - अमोल गोंडचवर	7424	21.

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#### Part B

# Syllabus prescribed for 2nd Year Under Graduate Programme

Programme: Bachelor of Con	ımerce	
Code of Al. C 11		Semester : IV
BC-42	Title of thr Course\Subject	Total Number of Periods
	Marathi	36

## अभ्यासपत्रिकेची निष्मती (COs):

- नेमलेल्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणीवा यांची माहिती होईल. 9.
- वैचारिक, ललित, कविता या विविध वाड्.मय प्रकाराचे ज्ञान होईल. या वाड्.मय प्रकाराचे वेगळेपण ₹. जाणून

घेतील तथा यामधील साम्यभेदाचे आकलन होईल.

वैचारिक गद्यातून भाषेच्या सर्जनशीलरूपाचे विद्यार्थ्यांना आकलन होईल. तसेच चारित्र्यविषय असलेल्या 3. थोर व्यक्तींच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा मिळेल आणि संकटावर मात करून जीवनात यशस्वी होता

येते हा विचार त्यांच्या मनी रूजेल.

- लित कलाकृतीच्या वाचनातून आनंद, बोध, ज्ञान इत्यादींची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक 8. जाणिवा समृद्ध होतील.
- वैचारिकता, तात्विकता, काव्यात्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे दर्शन यातून 4. विद्यार्थ्याचा दृष्टीकोण संपन्न होईल.
- विविध प्रकारच्या साहित्याचे आकलन, वर्णन, आस्वादन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता वाढून विद्यार्थ्याची अभिरूची विकसित होईल.
- या वाड्.मय प्रकारातून विविध प्रकारचे नीतिमूल्ये, जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांना मिळेल, त्याचा 19. उपयोग उत्तमरीतीने जिवन जगण्यासाठी होईल.
- 'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम होतील. 6
- विचारवंत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल. यातून विद्यार्थी भाषेचा 9. सर्जनशील वापर कसा करावा हे समजून घेतील व विविध प्रकारातील साहित्य निर्मिती करतील. तसेच व्यावहारिक उपयोजन करून रोजगारक्षम होतील.

अ.क्र. Sr.No.	घटक Topic	अध्यापन तासिका (Teaching Hours)	श्रेयांक Credit
विभाग - अ	वैचारिक		
٩)	तरुणांनो! निर्भय बना, शूर बना - स्वामी विवेकानंद	90	
২)	गाडगे महाराज : एका आगळ्या संतत्त्वाचा धनी-		
	अण्णासाहेब वैद्य		
3)	'आलेम्बिक' उद्योगसमूह : एक प्रेरणा - अनंत मराठे		
विभाग - ब	ललित	2-21	
۹)	जोती : जीवनात आणि कवितेत - अरूणा ढेरे		
۲)	मोयी - सतीश तराळ		
3)	कष्टाची भाकरी - सचिन वसंत पाटील	19 May 19	
विभाग - क	कविता	70 - 75 a a	
9)	डोईचा पदर आला खांद्यावरी - जनाबाई	90	

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## संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती पसंतीवर आधारित श्रेयांक पद्धती (CBCS) अभ्यासक्रम २०२३ - २४

विद्याशाखा: मानव विज्ञान (Faculty - Humanities)

बी. ए. भाग - २ सत्र - ३

विषय: मराठी (आवश्यक) द्वितीय भाषा DSC-2

विषय सांकेतांक / Subject Code	विषयाचे नाव / Name of Subject	एकूण तासिका (४८ मिनिटांची एक तासिका याप्रमाणे) / Total Number of Periods	श्रेयांक / Credits
१०११	मराठी (आवश्यक) द्वितीय भाषा	६० तासिका	3.2
	DSC -2	and the second s	

अभ्यासपत्रिकेसाठी नेमलेले संपादित पाठ्यपुस्तक – 'शब्दगंघ' भाग -२ (सत्र - ३ व सत्र - ४) प्रकाशक : राघव पब्लिशर्स ॲण्ड डिस्ट्रीब्युटर्स, नागपूर.

प्रस्तुत अभ्यासपत्रिकेच्या 'शब्दगंध' या क्रमिक पुस्तकात वैचारिक, ललित, कविता व कौशल्य विकास आधारित अभ्यासक्रम (उपयोजित मराठी) हे चार विभाग समाविष्ट केले असून अंतर्गत मूल्यमापन हा घटक देखींल अभ्यासक्रमात आहे. या अभ्यासपत्रिकेची फलनिष्पत्ती पुढीलप्रमाणे असेल –

## अभ्यासपत्रिकेची फलनिष्पत्ती (COs):

- वैचारिक लेखांमधून विद्यार्थ्यांना लोकशाही मूल्यांची जपणूक करण्याचा संस्कार व विचार मिळेल. महापुरुषांचे विचार व कार्य समजून घेता येईल. त्यांच्या जीवन-आणि विचारांपासून विद्यार्थ्यांना प्रेरणा मिळेल.
- २. लिलत व कविता या विभागांतून गतकालीन आणि सममकालीन जगण्याचे प्रश्न समजून घेण्यासाठी उपयुक्त असे मार्गदर्शन विद्यार्थ्यांना मिळेल.
- ३. कौशल्य विकास आधारित अभ्यासक्रम (उपयोजित मराठी) हा विभाग विद्यार्थ्यांना विविध प्रकारची कौशल्ये आत्मसात करण्यासाठी मार्गदर्शक ठरेल. विविध स्पर्धा परीक्षांची तयारी करणाऱ्या विद्यार्थ्यांना हा अभ्यास घटक मार्गदर्शक व सहायक ठरेल.
- ४. वैचारिक, लिलत, कविता आणि कौशल्य विकास आधारित अभ्यासक्रम (उपयोजित मराठी) या चार विभागांतील घटकांचा अभ्यास केल्यानंतर विद्यार्थ्यांना संवाद कौशल्ये, भाषिक कौशल्ये, लेखन कौशल्ये आत्मसात करता येतील. लोकशाही मूल्यांची जपणूक करण्याची तत्त्वनिष्ठा त्यांचे अंगी निर्माण होईल. मराठी भाषेचे जतन, संवर्धन करण्याची प्रेरणा त्यांना मिळेल. ही भाषिक कौशल्ये विद्यार्थ्यांना रोजगारक्षम करण्यासाठी सहायक ठरतील.

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## बी.ए. भाग-१, सत्र-१ विषय: मराठी (आवश्यक)

नेमलेले पाठ्यपुस्तक : 'शब्दगंघ' भाग-१ (सत्र १ व सत्र २) (संपादित) प्रकाशकाचे नाव : राघव पब्लिशर्स ॲण्ड डिस्ट्रीब्युटर्स, नागपूर

अभ्यासपत्रिकेची निष्पती (COs):

नेमलेल्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणिया यांची माहिती होईल.

वैचारिक, ललित, कविता या विविध वाड्.मय प्रकाराचे ज्ञान होईल. या वाड्.मय प्रकाराचे वेगळेपण 2.

जाणून घेतील तथा यामधील साम्यमेदाचे आकलन होईल.

वैचारिक गद्यातून भाषेच्या सर्जनशील रूपाचे विद्यार्थ्यांना आकलन होईल. तसेच चारित्र्यविषय असलेल्या 3. थोर व्यक्तींच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा मिळेल आणि संकटावर मात करून जीवनात यशस्वी होता येतेहा विचार त्यांच्या मनी रूजेल.

ललित कलाकृतीच्या वाचनातून आनंद, बोघ, ज्ञान इत्यादींची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक

जाणिवा समृद्ध होतील.

वैचारिकता, तात्त्विकता, काव्यात्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे दर्शन यातून विद्यार्थ्याचा दृष्टीकोण संपन्न होईल.

विविध प्रकारच्या साहित्याचे आकलन, वर्णन, आस्वादन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता ξ.

वादून विद्यार्थ्यांची अभिरूची विकसित होईल.

या वाड्.मयप्रकारातून विविध प्रकारचे नीतिमूल्ये, जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांना मिळेल, त्याचा 0. उपयोग उत्तमरीतीने जीवन जगण्यासाठी होईल.

'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम ۷.

8.

विचारवंत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल. यातून विद्यार्थी माषेचा ٩. सर्जनशील वापर कसा करावा हे समजून घेतील व विविध प्रकारातील साहित्य निर्मिती करतील. तसेच व्यवहारिक उपयोजन करून रोजगारक्षम होतील.

अ.क्र.	घटक	अध्यापन	श्रेयांक
Sr.No.	Topic	तासिका (Teaching Hours)	Credit
विभाग - अ	वैचारिक		*
a)	माझे तीन गुरू व तीन दैवते - डॉ.वाबासाहेब आंबेडकर	92	
۶)	सत्यशोधक पंढरीनाथ पाटील आणि महात्मा फुले यांचे चरित्र - डॉ.प्रल्हाद जी. लुलेकर		
3)	छत्रपती शिवरायांची प्रशासन व्यवस्था - चंद्रशेखर शिखरे		
विभाग - व	ललित	11.1	
9)	जनानी जयपुरी - वसंत वापट	92	124
۲)	गढी - प्रतिमा इंगोले		
3)	वाघापूर पॅटर्न - अशोक मानकर	1 6 12 7	Mar Edit
विभाग - क	<u>कविता</u>		F 6 18 18
9)	संतवाणी	99	03
77	अ)पैलतोगे संत ज्ञानेश्वर	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	-10 mg
	ब) कांदा, मुळा भाजी - संत सावता माळी		23.1.2. 1
२)	नवा शिपाई - केशवसुत	1000	
3)	या भारतात बंधुभाव नित्य वसू दे — राष्ट्रसंत तुकडोजी महाराज		
8)	विमान - अजीम नवाज राही	17.	
4)	पोशींदा - रवींद्र महल्ले		
٤)	अतिक्रमण - विशाल इंगोले		10%
विभाग - ड	उपयोजित मराठी		
लेखनविषयक नियम		90	, Š. a.s.
1-1231	मुद्रित शोधन		
3.65		89	03

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## विभाग ब बी.ए. भाग-१, सत्र-२ विषय : मराठी (आवश्यक)

नेमलेले पाठ्यपुस्तक : 'शब्दगंघ' माग-१ (सत्र १ व सत्र २) (संपादित) प्रकाशकाचे नांव : राघव पब्लिशर्स ॲण्ड डिस्ट्रीब्युटर्स, नागपूर

## अभ्यासपत्रिकेची निष्पती (COs):

नेमलेल्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणीवा यांची माहिती होईल. 9. ₹.

वैचारिक, ललित, कविता या विविध वाड्.मय प्रकाराचे ज्ञान होईल. या वाड्.प्रकाराचे वेगळेपण जाणून घेतील तथा यामधील साम्यभेदाचे आकलन होईल.

वैचारिक गद्यातून भाषेच्या सर्जनशील रूपाचे विद्यार्थ्यांना आकलन होईल. तसेच चारित्र्यविषय असलेल्या ₹. थोर व्यक्तींच्या जीवनकार्यातुन विद्यार्थ्यांना प्रेरणा मिळेल आणि संकटावर मात करून जीवनात यशस्वी होता येते हा विचार त्यांच्या मनी रूजेल.

ललित कलाकृतीच्या वाचनातून आनंद, बोघ, ज्ञान इत्यादींची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक 8. जाणिवा समृद्ध होतील.

वैचारिकता, तात्विकता, काव्यात्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे दर्शन यातून 4. विद्यार्थ्याचा दृष्टीकोण संपन्न होईल.

विविघ प्रकारच्या साहित्याचे आकलन, वर्णन, आस्वादन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता ξ. वाढून विद्यार्थ्यांची अभिरूची विकसित होईल.

या वाड्.मय प्रकारातून विविध प्रकारचे नीतिमूल्ये, जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांना मिळेल, त्याचा 19. उपयोग उत्तमरितीने जिवन जगण्यासाठी होईल.

'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम ۷.

विचारवंत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल. यातून विद्यार्थी भाषेचा 9. सर्जनशील वापर कसा करावा हेसमजून घेतील व विविध प्रकारातील साहित्य निर्मिती करतील. तसेच व्यवहारिक उपयोजन करून रोजगारक्षम होतील.

अ.क. Sr.No	घटक Topic	अध्यापन तासिका (Teaching Hours)	श्रेयांक Credi
विभाग - अ	वैचारिक		14.
9)	हा विद्येचा समय आहे ! - शाहू महाराज		1
?)	राष्ट्रसंत व राष्ट्रपिता - राम शेवाळकर		
₹)	शिक्षणाबिगर माणूस घोंडाच - संतोष भीमराव अरसोड		4 7
विभाग - ब	ललित		18
۹)	जागल - माऊ मांडवकर	The second of	, T. T.
۲)	हिरवा तपस्वी - शं.ना.नवरे	92	
3)	कस्तुरी - विजय जाघव		60 20 34
विभाग - क	कविता		Y
9)	संतवाणी	a second of the second of the	-7
	अ) दादला (भारूड) -संत एकनाथ		03
	ब) सदासर्वकाळ अंतरीकुटिल -संत तुकाराम	99	7 T
۲)	रांगूई - मीराताई ठाकरे		
3)	बाप वावरं पेरते - श्याम ठक		
8)	या शहरी संवेदनेशी जुळवून घेताना - अशोक इंगळे		
५)	मैफल - किशोर बळी		
ξ)	भगतसिंह - वैभव भिवरकर		
विभाग - ड	उपयोजित मराठी	90	
	कार्यलयीन पत्रव्यवहार		
	स्व-परिचयपत्र व नोकरीसाठी अर्जलेखन		
		84	60

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## संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती पसंतीवर आधारित श्रेयांक पद्धती (CBCS) अभ्यासक्रम २०२३ - २४

विद्याशाखा : मानव विज्ञान (Faculty - Humanities)

बी.ए. भाग - २ सत्र - ३

विषय: मराठी वाङ्मय (ऐच्छिक) DSC - 3

विषय सांकेतांक / Subject Code १०५२	Name of Subject	एकूण तासिका (४८) मिनिटांची एक तासिका याप्रमाणे ) / Total Number of Periods	श्रेयांक / Credits
7044	मराठी वाङ्मय (ऐच्छिक) DSC -3	७५ तासिका	8

प्रस्तुत अभ्यासपत्रिकेसाठी नेमलेल्या 'दृष्टांतवैभव' व 'कथावैभव' या संपादित पुस्तकांच्या सूक्ष्म अभ्यासातून विद्यार्थ्यांना प्राचीन व अर्वाचीन मराठी कथन साहित्याची ओळख होईल, मराठी भाषेच्या परंपरेचे व विकासाचे ज्ञान होईल. या अभ्यासपत्रिकेची फलनिष्पत्ती पुढीलप्रमाणे असेल —

## अभ्यासक्रमाची विशिष्ट / नेमकी फलनिष्पत्ती (PSOs) :

- १. या अभ्यासक्रमातील साहित्यकृतींच्या आर्कलन, आस्वाद व मूल्यमापनातून विद्यार्थ्यांना लिलतसाहित्य या वाङ्मय प्रकाराच्या सामाजिक सांस्कृतिक फलश्रुतीची जाणीव होईल. समाजाच्या प्रभावामुळे साहित्यकृती निर्माण होत असते तसेच साहित्यकृतींतील विचारांच्या प्रभावातून प्रगतिशील समाजाची जडणघडण होत असते ही प्रक्रिया विद्यार्थ्यांना समजेल.
- २. भाषा आणि साहित्य समाजाचे सांस्कृतिक भरणपोषण करीत असते. भाषा आणि साहित्यामुळे संस्कृतीचे व अभिरुचीचे संवर्धन आणि नवनिर्माण होत असते. समाज, संस्कृती, प्रदेश यांच्या संवर्धन आणि नवनिर्माणासाठी भाषेचे जतन आणि साहित्याची निर्मिती आवश्यक असते याची जाणीव विद्यार्थ्यांना होईल.
- ३. भाषा आणि साहित्याच्या आकलन आस्वादनातून संवाद कौशल्ये, लेखन कौशल्ये आत्मसात करून विद्यार्थ्यांना रोजगारक्षम होता येईल.

## अभ्यासपत्रिकेची फलनिष्पत्ती (COs):

- अ) दृष्टांतवैभव (केशिराज संकलित दृष्टांतपाठातील निवडक ४० दृष्टांत)
- 'दृष्टांतवैभवा' तून महानुभाव पंथाच्या सामाजिक, सांस्कृतिक, भाषाविषयक कार्याचा व प्राचीन मराठी गद्य वाङ्मयाचा परिचय होईल.
- २) महानुभाव पंथाच्या वाङ्मय अभ्यासातून तत्कालीन सामाजिक, सांस्कृतिक प्रश्नांचे आकलन होईल.
- ३) 'दृष्टांतवैभवा' या पुस्तकाच्या अभ्यासातून लोकव्यवहार व भाषा व्यवहार यांचे ज्ञान होईल.
- ४) महानुभाव पंथाच्या वाङ्मय अभ्यासातून तत्कालीन सामाजिक व्यवस्थेचे आकलन होईल.
- ५) महानुभाव पंथाच्या वाङ्मय अभ्यासात्न तत्कालीन भाषिक मूल्यांचा अभ्यास करता येईल.
- ६) हा अभ्यास विद्यार्थ्यानां प्राचीन मराठी साहित्यकृतींचे संशोधन, जतन व संवर्धन करण्यासाठी प्रेरक ठरेल.
- ७) या अभ्यासामुळे विद्यार्थ्यांना समकाळात दृष्टांत लेखनाची आणि अल्पाक्षरी पण आशयपूर्ण लेखनाची प्रेरणा मिळेल.

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## LATE R. BHARTI ARTS, COMMERCE & SMT. S. R. BHARTI SCIENCE COLLEGE, ARNI, DISTRICT- YAVATMAL

## **DEPARTMENT OF ENGLISH**

## PROGRAMME OUTCOMES

- Grasp and comprehend English language and acquire soft skills.
- Master the skill of making grammatically correct sentences.
- Interpret literary language and understand various forms of literature such as Prose, Poetry,
   Novel, Short Story, biographies, autobiographies etc.
- Attain the skill of writing, listening, reading and speaking.
- Enhance students' confidence through Group Discussions and Personal Interviews.

### **COURSE OUTCOMES**

- The students completing this course will be able to-
- Demonstrate proficiency both in oral and written communication.
- Develop professional abilities through effective communication.
- Promote the cultural values and helps the students to become socially responsible citizens.
- Grasp and Learn cultural, Social, Historical and Literary Background of the greatest English writings.

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## SantGadge Baba University Amravati Syllabus Prescribed under Choice based Credit System 2022-23 Faculty: Humanity

Programme : UG (B.A. Economics)

#### Part A

#### Pos:

- Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, andpersonal) from different perspectives.
- Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English
  and in one Indian language, and make meaning of the world by connecting people, ideas, books, media
  andtechnology.
- 3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act withan informed awareness of issues and participate in civic life through volunteering.
- 5. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and acceptresponsibility for them.
- 6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
- Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest contextsocio-technological changes

#### **PSOs:**

- Problem analysis:recognize formulate and study the problems of various sectors of the Indian economy, regional
  economy and the global economy with the help of the economic ways of thinking, theories, concepts and laws.
- Apply the knowledge of economic concepts, laws and theories, for a better economic environment for the society at large.
- Communicate effectively on the economic activities with the community and the society through the acquiring knowledge of the national and the global economy.
- To build on these concepts to develop deeper understanding of Economy in the future.
- Explain the basic concepts, laws and theories related to the economic behavior of the human being.
- Graduates from our department are effectively taught and explained the cause with the help of visual aids like white board and PowerPoint Presentation.
- They will be able to visualize the real world situation and enhance them to initiate the programmers for pursuing studies and be alert with the importance of entrepreneurial skills for their self-employment, to improve the general attitudes and living conditions of the masses.

## **Employability Potential of the Programme**



## Shri Datta Prasadik Shikshan Prasarak Mandal's

## Late Rajkamalji Bharti Arts, Commerce and Smt. Sushilabai R. Bharti Science College Arni District-Yavatmal

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. (Mathematics)

#### POs:

At the end of the programme, graduates would be able to

- 1. Enhance the knowledge of student in all basic sciences.
- Identify, formulate and develop solutions to computational challenges.
- Develop scientific temper and think in a critical manner.
- 4. Build up progressive and successful career in academics, industry and society.
- Develop students abilities and aptitudes to apply the mathematical ideas.

#### PSOs:

Upon completion of the programme successfully, students would be able to

- 1. Understand major concepts in all disciplines of Mathematics
- 2. Formulate and develop Mathematical arguments in a logical manner
- 3. Gain good knowledge and understanding in advanced Mathematics
- 4. Create an awareness of the impact of Mathematics on the environment, society and development outside the scientific community.
- Create sensitivity towards environmental concerns and contribute in the development of nation

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Department of Mathematics L.R. B. Arts.Commerce & Smt.S.R.B.Science Cellege Ami Dist: Yavalmal

#### Course Outcomes

## Programme: B.Sc.-I Semester- I: Mathematics (PAPER I) Algebra and Trigonometry

After completing this course, students would be able to:

- · Find inverse and normal form of matrices.
- Evaluate the characteristic equation, Eigen value and corresponding Eigen vector of a given matrix
- Evaluate relation between the roots and coefficients of equations.
- To study application of De Moivre's theorem.
- · Compute summation of trigonometric series.

## Programme: B.Sc.-I Semester- I: Mathematics (PAPER II) Differential and Integral Calculus

After completing this course, students would be able to:

- · Define limit and study the basic properties.
- · Classify continuity and discontinuity of the functions.
- · Solve the differentiability and L'Hospital rule with their applications.
- Describe the geometrical applications of mean value theorems.
- Evaluate the reduction formulae for integration.

#### Programme: B.Sc.-I Semester II Mathematics (PAPER III) Ordinary Differential Equations

After completing this course, students would be able to:

- Solve first order differential equations using different techniques...
- Solve higher order differential equations and orthogonal trajectories.
- Calculate complementary function and particular integral of the second order differential equation.
- Describe the different methods to solve second order differential equations.
- Illustrate applications of differential equations.

## Programme: B.Sc.-I Semester II Mathematics (PAPER IV) Vector Analysis and Geometry

After completing this course, students would be able to

- Interpret the vectors, their products, differentiation and integration.
- Determine curvature and torsion.
- · Apply the concepts of divergence, curls which are useful in physics.
- Describe the different forms of sphere and properties.
- Discuss the equations of cone and cylinder.



## Programme: B.Sc.-II Semester III Mathematics (PAPER V) Advanced Calculus

After completing this course, students would be able to:

- Get knowledge of basic principles of limit and continuity, Taylor's theorem.
- Understand Lagrange's multipliers method and Jacobian.
- Understand the concept of improper integral and Beta-Gamma function.
- Learn the definition of sequence and series and Sandwich theorem.
- Learn various tests for convergence and divergence of series.

# Programme: B.Sc.-II Semester III Mathematics (PAPER VI) Partial Differential Equations

After completing this course, students would be able to:

- Study partial derivatives, differential equation, real valued functions of two variables and solve the system of homogeneous functions.
- Learn to evaluate partial differential equations, solution of some special type of equations
- Learn to solve methods of partial differential equation of second and higher order.
- Students will be familiar with techniques of Calculus of variations.
- Recognize various methods of separation of variables.

## Programme: B.Sc.-II Semester IV Mathematics (PAPER VII) Elements of Algebra

After completing this course, students would be able to:

- Learn the concept of Group, Subgroup and Cosets.
- Explain the significance of the notations of Cosets, Normal subgroups and Quotient group.
- Learn the concept of Homomorphism & Isomorphism and its Theorem.
- Study the properties of Ring and Ideals and Integral domain.
- Familiar with Fundamental concepts of Number theory.

## Programme: B.Sc.-II Semester IV Mathematics (PAPER VIII) Classical Mechanics

After completing this course, students would be able to:

- Learn radial and transverse component of velocities and acceleration.
- Learn to explain Degree of freedom, generalized co-ordinates and constraints.
- Learn to express the central force motion and areal velocity.
- Explain the significance of coplanar forces, triangle law of forces, parallel forces and equilibrium forces.
- Learn to find work and energy, virtual work and uniform catenary.



#### Programme: B.Sc.-III Semester V Mathematics (PAPER IX) Mathematical Analysis

After completing this course, students would be able to:

- Understand the concept of the Riemann Integral and its application to continuous and monotonic functions and discuss the conditions for integrability of functions.
- Discuss the Cauchy-Riemann equations and their role in determining analyticity.
   Investigate harmonic and conjugate functions. Understand the Milne Thompson method for solving complex functions.
- Analyze critical points and conformal mappings in the context of elementary functions.
- Investigate Cauchy sequences, completeness, Cantor's intersection theorem, and the Baire category theorem.
- Discuss the limit of functions and their behavior in compact and connected sets.
- Analyze the relationships between continuity, compactness, and connectedness in metric spaces

## Programme: B.Sc.-III Semester V Mathematics (PAPER X) Mathematical Method

After completing this course, students would be able to:

- Explore recurrence relations and generating functions for Bessel and Legendre functions.
- · Discuss properties of Sturm-Liouville problems and their applications.
- Discuss the shifting theorem and the change of scale property. Investigate the Laplace transform of derivatives and multiplication by a power of t.
- Explore the shifting theorem and the change of scale property for the inverse Laplace transform.
- Introduce the convolution theorem for Laplace transforms. Solve integral equations and systems of ordinary and partial differential equations using the Laplace transform.
- Introduce Fourier series and discuss their properties. Explore the Fourier expansion of piecewise monotonic functions. Discuss Fourier series of even and odd functions.

#### Programme: B.Sc.-III Semester VI Mathematics (PAPER XI) Linear Algebra

After completing this course, students would be able to:

- Explore concepts such as linear span, linear dependence, and independence, along with their basic properties.
- Explore the algebraic properties of linear transformations, including addition, scalar multiplication, and composition.
- Introduce the concept of the adjoint of a linear transformation and discuss Eigen values and eigenvectors of linear transformations.
- Understand the concepts such as orthogonal vectors, orthogonal complements, and orthonormal sets and bases, Bessel's inequality for finite-dimensional spaces.
- Discuss the Gram-Schmidt orthogonalization process for constructing orthonormal bases.



Explore homomorphism and isomorphism theorems in the context of modules.

## Programme: B.Sc.-III Semester VI Mathematics (PAPER XII) Special Theory of Relativity

After completing this course, students would be able to:

- Students learn Galilean transformation and Newtonian Relativity. The Michelson's experiment and its relevance in foundation of Special theory of Relativity are discussed. Einstein postulate and Lorentz transformation are learnt by the students.
- Understand the concept of length contraction and time dilation phenomena
- Students learn invariance principle of conservation of linear momentum, mass energy
  equivalence. The force and mass and their transformation are learnt by the students.
- Students learn four vector formalism, geometrical interpretation of Lorentz transformation, light cone and Minkowski four dimensional representations.
- Students learn interdependence of electric and magnetic field and invariance of Maxwell equations

#### Employability Potential of the Programme:

Career options for B.Sc. Mathematics students are not just limited to solving complex equation. Apart from the traditional career route of academics and research, there are many career options offer for B.Sc. Mathematics students that can pick up banking, corporate, accounting and even teaching as their career option on completion of B.Sc. Mathematics, even a career in medicine and law is possible for Mathematics Honors student. Also, a degree with Mathematics is even financially supporting for students because they help in landing placement opportunities by giving an edge over students with B.Sc. physics or other major.

After completing B.Sc. Mathematics, a student can either decide to go for higher studies or apply for jobs. In the case of B.Sc. Mathematics Honors, both the options are very promising. After the B.Sc. Mathematics course, students can purse M.Sc. Mathematics and follow it up with an M. Phil or Ph.D. Students can become a mathematician doing research and also become a assistant professor. Also students can pursue a B. Ed. and become a school teacher. Moreover, student can work in related field which required mathematical skills (Machine learning, Data Science etc.). Thus, there exist innumerable B.Sc. Mathematics career options.

The best way to get a prestigious government job is through competitive exams. Exams like UPSC, Railways, and Commission etc. are some important competitive exams that one needs to consider as portals for B.Sc. Mathematics career options

CO TOURNEY SON

Assistant Professor & Mead Department of Mathematica L.R. B. Arte, Commerce & Smt.S.R.B. Science College Ami Dist Yavannal



## L. R. BHARTI ARTS, COMMERCE & S. S. R. BHARTI SCIENCE COLLEGE, ARNI, DISTRICT- YAVATMAL

## DEPARTMENT OF HISTORY **Programs Outcomes**

- 1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions at and actions at the second sections at the second section sec and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and deal. our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- 2.Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books
- 3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in
- 4. Effective Citizenship: Demonstrate empathetic social concern and equity centered national group settings. development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- 5. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- 6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
- 7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes Sample POs of PG Programmes

## PSOs: of BA History

- 1: Analyze the Socio-Political and Cultural background of the Indian History.
- 2: Examine various perspectives of history and historiography.
- 3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.
- 4: Compare various concepts in Social Studies through the Indian History.
- 5: Describe the developments of mankind.

rate R. Bharti Arts. Com. Smt.S.R.Bhartl Sci.College amı. Dist. Yavatmal

# SantGadge Baba Amravati University, Amravati Syllabus Prescribed under Choice based Credit System 2022-23 Faculty - Humanities Programme - BA Sociology First Year - (Semester - I)

#### Part - A

#### POs:

- 1: Critical thinking: Take inform actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- 2: Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian Language, and make meaning of the world by connecting people, ideas, books, media and technology.
- 3: Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- 4: Effective Citizenship: Demonstrate empathetic social concern and equity centred national development and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- 5: Ethics Recognize different values systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- 6: Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
- 7: Self -directed and Life -long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

#### PSOs:

- 1 : Sociology has great potential for the development of society.
- 2: The program is useful in inculcating a sociological view of society.
- 3 : Student will know about Applied Sociology.
- 4: Student will understanding and explain basic concepts of Sociology.

S.M.D Rharti Mahavidvalya

स्व. रा. भारती कला, वाणिज्य व श्रीमती सु.रा.भारती विज्ञान महा आणी. जि. यवतमाळ

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## Sant Gadge Baba Amravati University, Amravati

Syllabus Prescribed under Choice based Credit System 2023-24

Faculty - Humanities
Programme - BA Sociology
Second Year - (Semester-III)

#### Part - A POs:

1: Critical thinking: Take inform actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

2 : Effective Communication : Speak, read, write and listen clearly in person and through electronic media in \English and in one Indian Language, and make meaning of the world by connecting people,

ideas, books, media and technology.

3: Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

4: Effective Citizenship: Demonstrate empathetic social concern and equity centred national development and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

5: Ethics Recognize different values systems including your own, understand the moral dimensions

of

your decisions, and accept responsibility for them.

6: Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

7: Self-directed and Life-long Learning: Acquire the ability to engage in independent and lifelong learning in the broadest context socio-technological changes.

#### PSOs:

1: Sociology has great potential for the development of society.

2: The program is useful in inculcating a sociological view of society.

3 : Student will know about Social Problems

4: Student will understanding and explain causes and remedies of social Problems.

5: This course provides students with the necessary information about y Impact of Social Problems on Indian Society.

6: This programme seeks to inculcate a humanist attitude among the students.

7: This program helps students to do their duties towards family, society and country

#### **Employability Potential of the Programme:**

The UG syllabus in Sociology is designed as per the needs of academics and the guidelines Given by UGC and for various other competitive examinations. The curriculum provides a common

Platform to accumulate knowledge in various interdisciplinary subjects which has tremendous

Relevance at local, regional, national and international levels. The UG syllabus in Sociology is mainly

Concerned with imparting both theoretical and field work knowledge to students in the subject. The

programme has a great potential in respect of employability of students in terms of following points.

i) By imparting qualitatively knowledge in the subject at B.A (UG) level.

ii) By equipping the students with the sociological knowledge, research aptitudes and skills.
iii) By providing rapport Modulates and encouraging students for carrying on research works in different research content and encouraging students for carrying on research works

in different research centers and undertake research projects sponsored by different agencies at state, national and international levels.

S.M.D Phorti Mahavidyalya

स्व. रा. भारती कला, बाणिज्य व श्रीमती सु.रा.भारती विज्ञान महा आणी. जि. यवतमाळ



## Syllabus Prescribed for 2022-23-Year UG Programme

Programme: B.A. (Political-Science)

#### Semester 1

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
Political-Science	Indian Political System	75

#### COs

At the end of the course the students should be able to:

- 1: Understand and explain the significance of Indian constitution as the fundamental law of the land.
- 2: To know the making process of the constitution and salient features of Indian constitution.
- 3: Exercise the fundamental rights in proper sense at the same time identifies his responsibilities in national building.
- 4: Analyze the Indian Political System, the powers and functions of the Union, State Government in detail.
- 5: Critically analyzing the important institutions of Indian Union: The Executive: President, Vice-President, Prime Minister, Council of Ministers, State Executive: Governor, Chief Minister, Council of Ministers, The Legislature: RajyaSabha, LokSabha, State Legislature, The Judiciary: Supreme Court and High Court: Composition and jurisdictions.
- 6: To make conscious of the social, cultural, economic and political environment that affects politics in India, at the national as well as regional levels.

**	2010			
Unit	Content			
Unit I	1. Making of Indian Constitution: C			
	2. Salient features of Indian Constitution			
	3. Preamble: Text and significance			
	(periods:15)			
Unit II	Fundamental Rights and its Im	portance		
	2. Fundamental Duties			
	3.Directive Principles of State	Policy-		
		(periods:14)		
Unit III	1. President of India: Election process, Qualifications, Emoluments, Term,			
	Powers & Functions, Constitutional position.			
	alifications, Powers and functions.			
		-(periods:13)		
Unit IV		Powers & functions, Role. Council of		
-,	Ministers.			
	2. Council of Ministers: Formation, Role and function			
		(periods:11)		
Unit V	1 Decline and Deign Cabba and Lab Cabba Carrier Day 6 6			
	2. Judiciary: Supreme Court- Structure, Jurisdiction, Independent judiciary			
	(periods:12)			
Unit VI -		. Functions & Dight		
SEM	The state of the s			
	2. Indian Parliament: Composition & Functions(periods 10)			
	COs: 1: To improve knowledge and communication and presentation skill of the students.			
2: To encour	rage the students to explore new areas	s relevant to the topic.		
**Activities	**Activities 1. 1 Seminar -Marks -10			
		<ol><li>Assignment - Marks -10</li></ol>		

## Sant Gadge Baba Amravati University, Amravati

## Syllabus Prescribed under Choice based Credit System 2022-23

Faculty: Humanities

Programme: B.A. (Political Science)

#### Part A

#### POs:

- 1: Understanding of constitution, government institutions, electoral processes and policies.
- 2: Knowledge of some of the philosophical underpinnings of modern politics and government.
- 3: Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.
- 4: Knowledge of key theories and concepts, political thoughts, organization, and modern issues in international relations.
- 5: Develop the analytical abilities, observational skills and decision making abilities of the students so that they will be able to face different challenges of life.
- 6: Equip students with the concepts, principles, theories and processes studied in Political Science, so as to facilitate their career choices and employment.
- 7: Aim at shaping the studentsø perception and outlook on social, economic and political environment of India and beyond.

#### PSOs:

Student of B.A.program studying Political Science as an optional subject is expected to:

- 1: To understand the basic structure of Indian political system
- 2: To Inculcate interest in political field
- 3: To create the leadership qualities in students
- 4: To understand Indian governing system

## B.B.Arts, N.B. Commerce & B.P. Science College, Digras

Date: 28/09/2023

Acd: 2023-2024 ID No.: 12,189

Name: Mr. Rajkumar Arjun Ade

Rec No.: 704

Class: M.com.1 Fee Type: GOI-SCH Categ: VJ

Received The Following	Amount (Rs.)
Cycle Stand	120.00
Temp. Deposit (Refu)	100.00
Student Insurance Fund	35.00
Gadge Baba Adhyapan Fund	10.00
Library Deposit (Refundable)	100.00

TOTAL 365.00

In Words: Rs. Three Hundred Sixty Five Only Med: Marathi

0

Receiver's Signature

Bal Amt: 8,525.00 a-28/09/2023-11:52:20AM



Shivaji Nagar, Yavatmal, Yavatmal, Yavatmal, Maharashtra

#### PG (ADMISSION RECEIPT)

Rec. No. : BDCY C1/PG/A/2023-2024/14

Adm. No.:13

Date: 12/07/2023

Class : M.COM SEM 1

Received the following

Section :

Student Id.: 4699649

Fee Type

Category

: V)-A

Roll No:

Fee Type : GOI

Name : KU SWATI VIJAY PAWAR

(₹)Amount

ADMISSION CONFIRMATION FEE

30.00

MAINTAINANCE FEE

70.00



Total:

₹ 100.00

In words : One Hundred Only

Med: MAR, Subject: 4003, 4001, 4002, 4004

Cash: 100.00

Remarks: Outstanding Fees: 0

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: M.COM SEM 1

Roll No:

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Received the following 70.00 ADMISSION CONFIRMATION FEE

MAINTAINANCE FEE

Class

Bonafide Certificate Issue

Date: 26/07/2023

Student Id.: 4779809

Fee Type : GOI

words: One Hundred Only

: MAR, Subject: 4003, 4001, 4002, 4004

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arks: Outstanding Fees: 0

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Page 1 of 1

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Shivaji Nagar, Yavatmal, Yavatmal, Yavatmal, Maharashtra

#### PG (ADMISSION RECEIPT)

BDCY CL/PG/A/2023-2024/35 Rec. No.

Adm. No.:29

Date: 17/07/2023

Class

: M.COM SEM 1

Section:

Student Id.: 4726787

Category

OBC

Roll No:

Name

Fee Type : GOI

Received the following

: KU VAISHNAVI SHRIKRUSHNA GUGHANE

(₹)Amount

ADMISSION CONFIRMATION FEE

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MAINTAINANCE FEE

70.00

₹ 100.00 Total

In words : One Hundred Only

Med MAR, Subject: 4003, 4001, 4002, 4004

Cash : 100.00

Remarks : Outstanding Fees : 0

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#### PG (ADMISSION RECEIPT)

Rec. No.

: BDCY C1/PG/A/2023-2024/36

Adm. No.:30

Date: 17/07/2023

Class

: M.COM SEM 1

Section:

Student Id.: 4726941

Category Name

: SC

Roll No:

Fee Type : GOI

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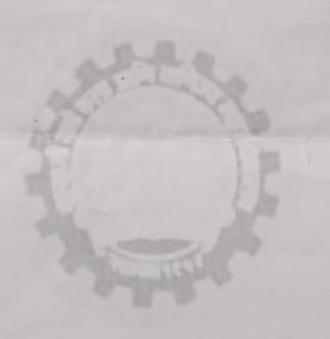
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Total:

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Med: MAR, Subject: 4003, 4001, 4002, 4004

Cash : 100.00

Remarks: Outstanding Fees: 0

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Roll No:

PG (ADMISSION RECEIPT)

Rec. No.

BDCV.CL PG/A/2023-2024/34 : M.COM SEM 1

Adm. No.:28

Date: 17/07/2023

Class Categorya

Section :

Student Id.: 4725035

: VJ-A

Fee Type : GOI

Name

: KU SWATI DINESH ADE

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Total:

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Cash : 100.00

Remarks : Outstanding Fees : 0

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PG (ADMISSION RECEIPT)

Rec. No. Class : M.COM SEM 1

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: KU SHREYA SHAM BHAWARE

Adm. No.;66 Date : 26/07/2023

Section :

Category : SC

Name

Roll No:

Student Id.: 4776784

Fee Type : GOI

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In words : One Hundred Only

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Remarks : Outstanding-Fees : 0

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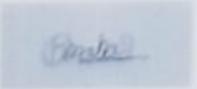


## ASM's INSTITUTE OF PROFESSIONAL STUDIES

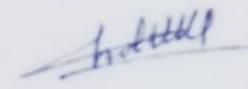


Malnas m.kasim m.amin MBA

2224237



Student Sign



Director Sign

Address: Shastri Nagar arni

Blood Group: O+

DOB: 6/22/2001

Mobile No.: 8010564563



#### Instruction

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- 4) If card is lost fresh card will be issue on payment of Rs 200/-

ASM's IPS, Old Mumbai Pune' Highway Near Finolex Cables, Pimpri Pune-411018

Office Phone :- 020-66351700



Shivaji Nagar, Yavatmal, Yavatmal, Yavatmal, Maharashtra

#### PG (ADMISSION RECEIPT)

Rec. No. : BDCY C1/PG/A/2023-2024/1 Adm. No.:1

Date: 10/07/2023

Class

: M.COM SEM 1

Section:

Student Id.: 4678776

Fee Type : GOI

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Roll No:

: KU PRAGATI SURESH SAKHARKAR

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Remarks: Outstanding Fees: 0

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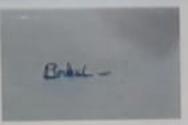


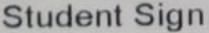
## Institute Of Business Management Research, Chinchwad, Pune

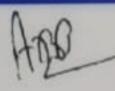


Malnas Mohin Jaroddin MBA

### 221505







Director Sig

### Address: Shastri Nagar Arni

Blood Group: B+

DOB: 12/2/2000

Mobile No.: 9359292133



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- 3) The validity of Card is for the duration Of the course
- 4) card is lost fresh card will be issue on payment of

IF Found Please return To:

ASM's IBMR MIDC, Block 'C' Chinchwad,

Pune-411019

Office Phone :- 91+ 20-27475090



Shovall Naper, Vavytmai, Yavatmai, Yavatmai, Haliarashtra

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Rec. No.

Date: 17/67/2023

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Roll No.:

Student 10. 4728069

Fee Type : GOI

Category Name

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Total :

In words: One Hundred Only

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Date: 01/09/2023 Adm. No.:90

: M.COM SEM 1

Student Id. : 4884114

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Roll No:

Fee Type : GOI

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: MISS TEJASWINI RAJU DHAKARAGE

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Shivaji Nagar, Yavatmal, Yavatmal, Yavatmal, Maharashtra

#### PG (ADMISSION RECEIPT)

Dec. No. : BDCY C1/PG/A/2073-2024/37 (Clark : M.COM SEM 1

Adm. No.:26

Date: 17/07/2023

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Section: Roll No:

Student Id.: 4724925

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#### PG (ADMISSION RECEIPT)

Rec. No.

: 8DCV C1/PG/A/2023-2024/56

Adm. No.:47

Date: 18/07/2023

Class

: M.COM SEM 1

Section:

Student Id.: 4733092

Category

: NT-C

ADMISSION CONFIRMATION FEE

Roll No:

Fee Type : GOI

Name

: KU SAMIKSHA GAJANAN MUNNARWAR

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Bonafide Certificate Issue

Total:

In words: One Hundred Only

Med: MAR, Subject: 4003, 4001, 4002, 4004

Cash : 100.00

Remarks: Outstanding Fees: 0

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Shivaji Nagar, Yavatmal, Yavatmal, Yavatmal, Maharashtra

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Bec. No.

Name

BUCY C1/PG/A/3023-2024/31

Adm. No.:25

Date: 17/07/2023

Class :

: M.COM SEM 1

Section

Student Id. : 4724860

Category

OBC

Roll No.

Fee Type : GOI

Received the following

: KU PALLAVI RAMAKANT BHALAGE

tnuomA(5)

ADMISSION CONFIRMATION FEE

30.00

MAINTAINANCE FEE

70.00

Bonafide Certificate Issue

Total

In words : One Hundred Only

Med MAR, Subject : 4003, 4001, 4002, 4004

eash | 100,00

Remarks : Outstanding Fees : 0

RECEIVER S SIGNATURE

Page 1 of 1

A1-SANJAY:7/07/2023

Shivaji Nagar, Yavatmal, Yavatmal, Yavatmal, Mabarashtra

#### PG (ADMISSION RECEIPT)

: UDCY C1/PG/A/2023-2024/30

: M.COM SEM 1

Adm. No.:24 Section:

Date: 17/07/2023

: VI-A Category

Class

Name

Roll No:

Student Id.: 4724713

: KU NAYAN ANIL CHAVHAN

Fee Type : GOI

Received the following

ADMISSION CONFIRMATION FEE

(₹)Amount 30.00

MAINTAINANCE FEE

70.00

Total:

In words : One Hundred Only

Med: MAR, Subject: 4003, 4001, 4002, 4004

Cash : 100.00

Remarks : Outstanding Fees : 0

RECEIVER'S SIGNATURE

AI-SANJAY17/07/2023

Page 1 of 1

₹ 100.00



Shear Neger, Yavatnia', Yavatnia', Yavatnia', Maharashtra

#### PG (ADMISSION RECEIPT)

Rec. No. 1 4 BET CLIPS AT THE TOTAL THE

KU ASHWINI ARUN PAWAR

Adm. No.:45

Date : 18/07/2023\_

Class | M.COM SEM 1

Section

Student 1d. : 4732075

Category

Name.

Rall No

Fee Type : GOI

Received the following

(₹)Amount

ADMISSION CONFIRMATION FEE

1 V2-A

30,00

MAINTAINANCE PEE

70.00

Bonafide Certificate Issue

Total

₹ 100.00

In words : One Hundred Only

Med MAR, Subject: 4003, 4001, 4002, 4004

Cash : 100.00

Remarks . Outstanding Fees | 0

RECEIVER'S SIGNATURE

I-SANJAY18/07/2023

Page 1 of 1



Shivaji Nagar, Yavatmal, Yavatmal, Yavatmal, Maharashtra

#### PG (ADMISSION RECEIPT)

: BDCY C1/PG/A/2023-2024/13 Rec. No.

Adm. No.:12

Date: 12/07/2023

Class : M.COM SEM 1

Section:

Student Id.: 4699582

Category

: SBC

Roll No:

Fee Type : GOI

Name

: MR PRATHAMESH DILIP TUNKEWAR

Received the following

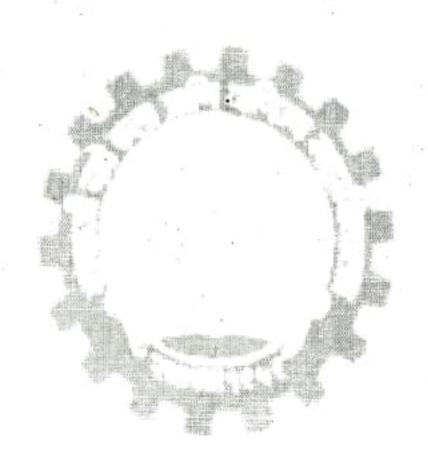
ADMISSION CONFIRMATION FEE

(₹)Amount

MAINTAINANCE FEE

70.00

30.00



Total:

₹ 100.00

In words : One Hundred Only

Med: MAR, Subject: 4003, 4001, 4002, 4004

Cash : 100.00

Remarks: Outstanding Fees: 0

RECEIVER'S SIGNATURE

A1-SANJAY12/07/2023

Page 1 of 1



Shivaji Nagar, Yavatmal, Yavatmal, Yavatmal, Maharashtra

#### PG (ADMISSION RECEIPT)

: BDCY C1/PG/A/2023-2024/4 Rec. No.

Adm. No.:4

Date: 11/07/2023

Class : M.COM SEM 1

Received the following

Section:

Student Id.: 4689374

Fee Type : GOI

Category

: OBC

Roll No:

Name

: "U PRITI ASHOK GAWANDE

(₹)Amount

ADMISSION CONFIRMATION FEE

30.00

MAINTAINANCE FEE

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In words: One Fundred Only

Med: MAR, Subject: 4003, 4001, 4002, 4004

Cash : 100.00

Remarks : Outstanding Fees : 0

RECEIVER'S SIGNATURE

Page 1 of 1

₹ 100.00





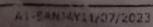














Shivap Nagar, Yavatmai, Yavatmai, Yavatmai, Makarashtra

#### PG (ADMISSION RECEIPT)

Class : M.COM SEM 1 Adm. No.:3

Name

Roll No:

Student Id. 1 4559277 Fee Type GOL

: KU PAYAL GHANSHAM PITTALWAR Received the following

MAINTAINANCE FEE

(T)Amount

ADMISSION CONFIRMATION FEE

Bonafide Certificate Issue

₹.100.00

In words | One Hundred Only

Med MAR, Subject 4103, 4001, 4002, 4004

Shivaji Nagar, Yavatmal, Yavatmal, Yavatmal, Maharashtra

#### PG (ADMISSION RECEIPT)

Rec. No.

BDCY C1/PG/A/2023-2024/21

Adm. No.:18

Date: 13/07/2023

Class

: M.COM SEM 1

Section:

Student Id.: 4706776

Category

: OPEN

Roll No:

Fee Type : FP

Name

: KU SHWETA ARUN YERAWAR

Hame	
Received the following	(₹)Amount
TUTION FEE	3,000.00
COMPUTER FEE	2,665.00
LIBRARY FEE	1,330.00
UNIV ANNUAL FEE	85.00
IDENTITY CARD	35.00
SANT GADGEBABA FEE	10.00
I.U.S.M FEE	30.00
CORPUS FUND	10.00
COLLEGE EXAMINATION FEE	100.00
FACILITY FEE	805.00
UNI.SPORTS FEE	50.00
PROSPECTUS AND ADMISSION FORM	20.00
STUDENT DEVELOPMENT FUND	40.00
VEHICLE STAND FEE	50.00
SECURITY FEE	50.00
UNIVERSITY STUDENT DEVELOPMENT FUND	35,00
UNIVERSITY E-SUVIDHA FEE	10.00

₹ 8,325.00 Total:

In words: Eight Thousand Three Hundred Twenty-Five Only

Med: MAR, Subject: 4003, 4001, 4002, 4004

Gash : 8325.00

Remarks : Outstanding Fees : 0

RECEIVER'S SIGNATURE

Page 1 of 1

A1-SANJAY13/07/2023

Shivaji Nagar, Yavatmal, Yavatmal, Yavatmal, Maharashtra

### PG (ADMISSION RECEIPT)

: BDCY C1/PG/A/2023-2024/28 Rec. No.

Adm. No.:23

Date: 14/07/2023

Class

Section:

Student Id.: 4715634

Fee Type : GOI

: M.COM SEM 1 : OBC

Roll No:

Category Name

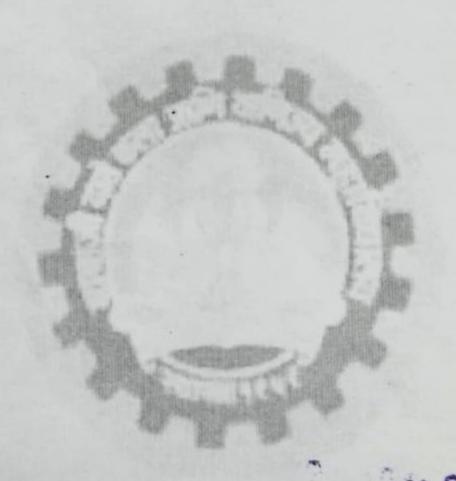
: KU SHIVANI GANESH SAWANE

(₹)Amount

Received the following ADMISSION CONFIRMATION FEE 30.00

MAINTAINANCE FEE

70.00



Line Certificate Issue

Total:

₹ 100.00

In words: One Hundred Only

Med: MAR, Subject: 4003, 4001, 4002, 4004

Cash : 100.00

Remarks: Outstanding Fees: 0

SIGNATURE

A1-SANJAY14/07/2023

Page 1 of 1

B.B.Arts, N.B. Commerce & B.P. Science College, Digras

(EXAMINATION FEES)

Date: 11/09/2023

ID No.: 12,147

(Student Copy)

Rec No.: 49

Name: Mr. Rohit Ishwar Chavhan

Fee Type: Compulse

Categ: VJ

Class: M.com.1 Received The Following

Uni.Exam Fees Uni. Exam Form Central Valuation Fee Amount (Rs.) 275.00

> 5.00 100.00

100.00

Practical Exam Fee 1

(महाविद्यालयाच्या कार्यालयात येतांना प्रत्येक वेळेस ही प्रवेश पावती सोबत ठेवावी. ही प्रवेश पावती हरविल्यास दुसरी पावती मिळणार नाही)

In Words: Med: Marathi

Sub:

M.E MAF RMI S.M TXC URD DSC DSE ECC HIN

TOTAL

UTRNO: -

Receiver's Signature

480.00

बापुरावजी बुटले कला, नारायणराव भट वाणिज्य व बापुसाहेब पाटील विज्ञान महाविद्यालय, दिग्रस विद्यार्थ्याचे नांव com वर्ग प्रवेश क्रमांक प्रवेश दिनांक : Sem. I / II / III / IV / V / VI परिक्षा फॉर्म

original copy for payee.) 2023 - 2024



#### Yashwantrao Chavan Maharashtra Open University Original Copy

Receipt No : 3761945/2324 Date : Saturday, 12 August, 2023

Under Section : [1660] "M117 - Master Of Commerce (M.Com)(with Credits) - Open And Distance

Learning - 2023 Pattern - NEP "

Received From : RAUT ABHISHEK SUNIL

Narration : Admission

Email Address : abhishekraut4444@gmail.com Mobile No.: 7796731068

On	Account Of	Amount [Rs]
1.	0601 BB601 Sports Fees	50.00
2.	0602 BB602 NSS Fees	10.00
3.	0603 BB603 Disaster Management Fees (as Per Govt. GR)	10.00
4.	0604 BB604 Chancellor Office Events Fees	38.00
	(Avhaan, Avishkar, Indradhanushya, Krida Mohotsav Etc.)	
5.	0607 BB607 Registration Fee	200.00
6.	0608 BB608 Eligibility Fees	100.00
7.	0609 BB609 Identity Card Fees	10.00
8.	0610 BB610 Prospectus Fees	50.00
9.	0611 BB611 E-Suvidha / E-Services Fees	60.00
10.	0612 BB612 Library Fee	10.00
11.	0613 BB613 DSW Fees	50.00
12.	0615 BB615 Sanvad Fees	10.00
13.	0616 BB616 Graduation/Convocation Fees	0.00
14.	0617 BB617 Student Insurance Fees	10.00
15.	0773 BB924 Tution Fees	2,100.00
16.	0774 BB925 Examination Fees	1,300.00
17.	3053 L104 Tution Fee (Study Center Share 1st Year)	1,500.00
Sub	eject To Relisation Receipt Total	5,508.00
	pees (in words): Five Thousand Five Hundred Eight Rupees Only.	
1.	12.08.23 5,508.00 By UPI 2036003502, ORC for Toke	

College: 0000014107 -Mungasaji Maharaj Mahavidyalaya

Receipt Type: CollegeFees

Receiver : Online Receipt Counter Finance Officer YCMOU, Nashik



Shivaji Nagar, Yavatmal, Yavatmal, Yavatmal, Maharashtra

#### PG (ADMISSION RECEIPT)

Rec. No.

Adm. No.:22

Date: 01/08/2023

Class

: M.A.(HIS) SEM 1

Section :

Student Id.: 4802216

Fee Type : GOI

Category Name

ST

ADMISSION CONFIRMATION FEE

Roll No:

: MR SURESH NARAYAN SONTAKKE

Received the following

(₹)Amount 30.00

MAINTAINANCE FEE

70.00

Total:

₹ 100.00

In words: One Hundred Only

Med: MAR, Subject: 2005, 2006, 2007, 2008

Cash : 100.00

Remarks: Outstanding Fees: 0

RECEIVER'S SIGNATURE

A1-SANJAY01/08/2023

Page 1 of 1



## **GOVERNMENT VIDARBHAINSTITUTE OF** Science & Humanities (Autonomous), Amravati



Ph. No.: 0721 - 2531705 website: gvishamt.org



Name: Vaibhavi Mohan Gurgude

Class: Two Year Post Graduate Course

DOB: 08.09.2002 Sub.: Zoology

Add. : Ashok Layout, Arni

Mob.: 9022821644

Aadhar No.: 660764633737

1Year 2023-24 2ndYear 2024-25

## ISHWAR DESHMUKH COLLEGE OF EDUCATION

DIGRAS DIST. YAVATMAL - 445203

## BONAFIDE CERTIFICATE

This is to certify that Shri/Ku.	Sanaket GaJana
Haesulkae is/was a bone college studing in Bed session 2023 - 24 birth is ( 16-08-2000)	afide student of this class, during the
	per college records.

Digras 182 Date: 13/12/2023

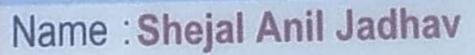
PRINTERIAL/
Ishwar Deshmukh College of Education Digras Dist Yavatmal



# GOVERNMENT VIDARBHA INSTITUTE OF Science & Humanities (Autonomous), Amravati



Ph. No.: 0721 - 2531705 website: gvishamt.org



Class: Two Year Post Graduate Course

DOB: 28.04.2002 Sub.: Zoology

Add. : Dolmba, Po. Chikhali, Ta. Digras, Dist.

Yavatmal

Mob.: 9325386660

Aadhar No.: 644035683740

Director

1Year 2023-24

2ndYear 2024-25



## Sant Gadge Baba Amravati University (M.S.) NAAC Accredited with Grade "B"

#### **SESSION 2023-2024**



Name : TANVI RAVINDRA CHOPADE

Class : M.Sc I

Dept. : BIOTECHNOLOGY

Blood Grp.: A+

DOB : 29/07/2002



Signature of Student





Head of Dep



## Sant Gadge Baba Amravati University Ass NAAC Accredited with Grade "B\*\*\*

## **SESSION 2023-2024**



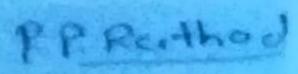
Name : PRATIKSHA PRAKASH RATHOD

Class : M.Sc I

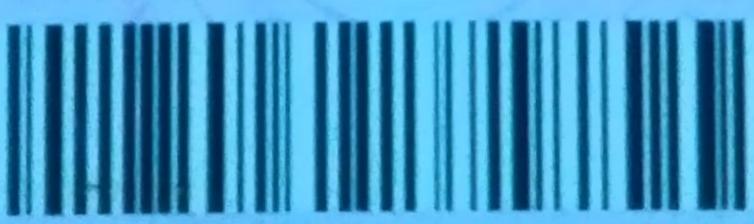
Dept. : BOTANY

Blood Grp.: O+

DOB : 21/10/2000



Signature of Student





Head of Dep



# AMOLAKCHAND MAHAVIDYALAYA (Run By VIDYA PRASARAK MANDAL Yavatmal) Yavatmal. Ph.: 245179/244687

REC. NO. SHOEHARAJ MANDAWKAR GOLSCH

NAME : (EC ) NOMICS

OBC

CLASS:

SEC.:

FEE TYPE :

CATEGORY:

AMOUNT (Rs.)

Received The Following Student Insurance Fen

Foor Boys As Fund

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administration per Fleet pro-

Amount (Rs.)

10.00

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CLASS:	SEC.:	FEE TYP	_	OBC CATEGORY:
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## (Run By VIDYA PRASARAK MANDAL Yavatmal)

Yavatmal. Ph.: 245179/244687

DATE 05/07/2023 REC. NO. DATE: NO. KU. SHARAYU SURESH PAWADE

U.N. :

NAMEA.1 (ECONOMICS)

GOI-SCH

OBC

CLASS:

SEC. :

FEE TYPE :

CATEGORY:

#### ITEM

#### AMOUNT (Rs.)

#### Received The Following

Sudent Insurance Fee

Poor Boys Aid Fund

Ohline admi reg.

Uni Disasters Mang. Fund

Adhyasan Fee Uni

arnual memer Fee pta

#### Amount (Rs.)

10.00

3.00

10.00

10.00 2.00

15.00





TOTAL

TOTAL

50.00

In Words : Rs Fifty Only Med Marathi Sub: MAE MEA

Please Preserve This Carefully Bac Amt 2500 00

RECEIVER'S SIGNATURE

	बळीराम पाटील मिशन मांडवी,संचलित श्री रेणुकादेवी महाविद्यालय,श्रीक्षेत्र माहूर (अभ्यास केंद्र 8564 A) यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ,नाशिक नांव श्रील ब्यू अम अवि				7
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VIDYA PRASARAK MANDAL'S NGACAH MAHARAI MAHAVIDYALAYA

Darwha, Dist. Yavatmal (M.S.) Ph. 07238-254245

#### **IDENTITY CARD**

Year: 2022-2023

Name Akshay D. Makode

Class M. Con II Div. 5cm II & II

Dt. of Admn. \_\_\_\_ Lib. ID No.\_\_\_\_

Uni. Enrol. No.

PHOTO

Principal

Students Sign.



YA PRASARAK MAND

## MUNGASAJI MAHARAJ MAHAV

Darwha, Dist. Yavatmal (M.S.) Ph. 07238-254245



Year: 202 2-2023

Name Sandesh P. Jackhard
Class M com 2rd Div. Commerce

Dt. of Admn 29-8-22ib. ID No.\_\_

Unit Enrol. No.



	बळाराम पाटाल ।मशन माडवा,सचालत श्री रेणुकादेवी महाविद्यालय,श्रीक्षेत्र माहूर (अभ्यास केंद्र 8564 A) यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ,नाशिक नांव विद्यापीठ,नाशिक				
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	3	इतर शुल्क			
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अक्षरी रूपये :- कि नि कि नि के					

बळीराम पाटील मिशन मांडवी, संचलित श्री रेणुकादेवी महाविद्यालय, श्रीक्षेत्र माह्र (अभ्यास केंद्र 8564 A) यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ,नाशिक ग्रीनिए /एम.ए. ल्वंट्रा /बी.कॉम वर्ग:पुर्व तयारी,बी.ए.\_ पा.क. 9778 R25708/2022 रूपये विवरण अ.क्र. विद्यापीठ शुल्क 9 अभ्यास केंद्र शुल्क 2 2000 3 इतर शुल्क 2000 एक् ण:-अक्षरी रूपये :- 6

KADAN



### ZEAL INSTITUTE OF MANAGEMENT AND COMPUTER APPLICATION, PUNE

Survey No. 39, Narhegaon Taluka - Haveli, Maharashtra 411041 Ph-020 67206041



### Vaibhay Namdeo Dolas

ZPRN: 422A10096

Dept: Master of Business

Administration

Class: FY Year: 2022-23



Librarian



Director



### AMRAVATI UNIVERSITY

#### GRADE CARD CUM SEMESTER PERFORMANCE REPORT

0293159

NAME OF EXAM. MASTER OF COMMERCE PART-II SEMESTER-III(CGS) Winter 2021

No.B

ROLL NO.		ME OF THE CA	NDIDATE			1	ENROLMENT	NO.	CENTRI	3000	COLLEGE	BOOR	MEDIUM	GATE	SORT
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Finance and the president for details granding system. (THIS STATEMENT IS SUBJECT TO CORRECTIONS, IF ANY)

DATE: 07-04-2022

Fames by incentive makes vide Ordinance No. 1 Of 65

» Panis by Grace Marks vide Ordinance No. 18 Of 2001.

\*\* = Farmet by Gondonstian marks wide Ordinance No. 18 Of 2001

- DIRECTOR

BOARD OF EXAMINATIONS & EVALUATION SANT GADGE BABA AMRAVATI UNIVERSITY

बळीराम पाटील मिशन मांडवी, संचलित					
श्री रेणुकादेवी महाविद्यालय,श्रीक्षेत्र माह्र					
(अभ्यास केंद्र 8564 A)					
यशवंतराव च्रांहाण महाराष्ट्र मुक्त विद्यापीठ,नाशिक					
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PG (ADMISSION RECEIPT)

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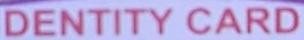
## AMOLAKCHAND MAHAVIDYALAYA (Run By VIDYA PRASARAK MANDAL Yavatmal) Yavatmal. Ph. : 245179/244687 31/07/2022 290 Ku. RUPALI ULHAS CHAVHAN U.N. : **GOI-SCH** VJ NAME: M.A.1 (ECONOMICS) CLASS: SEC.: CATEGORY: FEE TYPE : AMOUNT (Rs.) ITEM Amount (Rs.) Received The Following 10.00 Student Insurance Fee Poor Boys Aid Fund 3.00 Online admi reg. 10.00 Uni.Disasters Mang. Fund.. 10.00 Adhyasan Fee Uni 2.00 annual memer Fee pta 15.00 50.00 TOTAL TOTAL In Words: Rs. Fifty Only MAE MEA Med: Marathi Sub: RECEIVER'S Receiver's Signature Please Preserve This Carefully



VIDYA PRASARAK MANDAL'S

# MUNGASAJI MAHARAJ MAHAVIDYALAYA

Darwha, Dist. Yavatmal (M.S.) Ph. 07238-254245



Year: 2022 -2023

Name Sumit B. Rakesh

Glass M. Com II no Div. Marathi

Dt of Admn 3/04/22 Lib. ID No.\_\_\_\_

Uni. Enrol. No.

Princip

ParRingcipatt. Yavatman

Student's Sign

श्री रेणुकादेवी महाविद्यालय, श्रीक्षेत्र माहूर (अभ्यास केंद्र 8564 A) यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ, नाशिक नांव अनुभवाद्यों स्नित्र स्थान वर्गः पुर्व तयारी, बी.ए. — बी.कॉम — एम.ए स्वित्र पा.क्र.					
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# AUDYOGIK SHIKSHAN MANDAL



M.I.D.C. BLOCK, 'C' PLOT NO.P-90, CHINCHWAD, PUNE - 411019.

ASM Receipt No.: 16051 Date.	:20/12/2	2012					
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# VIDYA BHARATI MAHAVIDYALAYA, AMRAVATI

Camp, Amravati (M.S.) Ph.: 0721-2662740

# IDENTITY CARD VALID FOR - 2022-2024



Principal

## AJAY RAVIKANT NAGMODE

Class : M.SC PHYSICS

Student ID No :4100959

Date of Birth : 25/03/2001

Blood Group : B+

Contact No. : 8855919574

Address : JIJAU NAGAR ARNI
DIST-YAVATMAL



## VIDYA PRASARAK MANDAL'S

# MUNGASAJI MAHARAJ MAHAVIDYALAYA

Darwha, Dist. Yavatmal (M.S.) Ph. 07238-254245



## Principal

### **IDENTITY CARD**

Year: 202 -202

Name Vaishnavi Ulhas Kadu.

Class M.SCI Div.

Dt. of Admn. \_\_\_\_ Lib. ID No.\_\_\_\_

Uni. Enrol. No. \_\_\_\_\_

Student's Sign.

DAMI HANGE DADA

MMKMVALI UNIVEKSITY

## CERTIFICATE

0000469



SH. VIJU RATHOD S/O GULAB SMT. ARUNA/
Of SHRI MAHANT DATTARAM BHARTI MAHAVIDYALAXA, ARNI, DIST. YAVATMAL.

is awarded the colour in MOGA

for representing this University team in the

ALL INDIA Inter - University Tournament held at KALINGA INSTITUTE OF INDUSTRIAL TECHNOLOGY (KIIT) BHUBANESHWAR

during the year 2021-2022

The Team secured NIL

place in this tournament.

Date: 23/05/2022

lateto

Chairman

Board of Sports & Physical Education Sant Gadge Baba Amravati University Amravati Director

Sports & Physical Education Sant Gadge Baba Amravati University Amravati

> late R.Bharti Arts.Com.& Smt.S.R.Bharti Sci.College arni, Dist.Yavatmal